WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

A Divided Society II – The 'Red Scare' and the 'Monkey Trial'

6. Questions I

History is all about answering questions. Every sentence in your textbooks comes from historians wanting to understand what was going on, asking questions of the sources, and – sometimes amidst a great deal of contention – coming up with suggested answers.

The basic question types are:

What? – eg in the OCR exam: "Describe one group which tried to oppose the Red Scare in America in the early 1920s."

Why? – eg in the AQA exam: "Why might the authors of Interpretations A and B have a different interpretation about immigrants in America in the 1920s?" or in the OCR exam: "Explain why there was a Red Scare in America in the early 1920s."

How? - eg in the AQA exam: "In what ways were the lives of immigrants affected by the Red Scare?"

Consequences? – eg in the Edexcel exam: "Explain two consequences of the Plains Indians' religion and values for their lifestyle."

Comparison? – eg in the AQA exam: "Which of the following was the greater problem faced by immigrants in 1920s America: discrimination in the workplace or the Palmer Raids?"

Discussion? -- eg in the OCR exam: "'A complete over-reaction to the actual danger'. How far do you agree with this view of the Red Scare in America in the early 1920s?"

Using only the information on the webpage:

AQA students: invent 2 questions for each of the following question-styles:

a. Describe two problems faced by ______.

b. In what ways were the lives of ______ affected by ______.

c. Which of the following was the more important reason for _____:

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OCR students: invent 2 questions for each of the following question-styles:

a. Describe _____.

- b. Explain why _____?
- c. How far do you agree with the view that _____?