

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Causes of the Cold War

2. Fragments and Sentences II

1. The provenance captions to Sources A-C include both fragments and sentences. Decide which is which.

The building blocks of a basic expository sentence are: Who? What? When? and Where? You do not need all four elements in every sentence, but being able to do so will help your writing more interesting and more concise.

2. Identify the Who, What, When and Where of the following sentence:

- This cartoon by the David Low was published in the Evening Standard on 2 November 1945.

3. Use the webpage to make half-a-dozen more simple Who, What, When and Where sentences.

TOP TIP: to do task 3, you will have needed to take elements from different parts of my text, and probably to infer information for yourself. Did you notice how familiar you became with the content! Transferring the information in a text into simple Who, What, When and Where sentences is one way to improve your understanding of a text AND to end up with a set of simple notes.]

You will have noticed that I write in dense, complex sentences. If you do the Writing Development exercises attached to the webpages in this unit, you will learn the tricks to be able to do so.