

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

The Growing Crisis

2. Sentences II

A vital building block of an expository sentence is: Why?

The simplest way to include the 'why' in a sentence is to add it using the conjunction, 'because' – eg:

“Serbia was furious when Austria-Hungary annexed Bosnia, because Bosnia included many Serbs whom it had hoped to rule.”

It is a first way to start building more complex sentences.

3. Form these sentence stems into more complex 'Why' sentences by adding the conjunction 'because' and a subordinate clause:

- The French were furious with Germany in 1906 _____.
- The British were furious with Kaiser Wilhelm in 1908 _____.
- The Russian were furious after the Bosnian crisis in 1908 _____.
- The French and British were furious with Germany in 1911 _____.
- Kaiser Wilhelm was encouraged in 1913 _____.

4. Use the information in the webpage to form four of your own 'Why' sentences in this way – ie simple sentence stem + 'because' + subordinate clause.

- <Sentence stem> because _____.
- <Sentence stem> because _____.
- <Sentence stem> because _____.
- <Sentence stem> because _____.

TOP TIP: History is primarily about explaining and every question you meet in the exam – even if does not explicitly ask you to 'Explain...' – will require you to explain your answer. You would do well, therefore, to do Task 4 for EVERY page you study ... learn how to explain by employing the conjunction 'because'.